

Boosting student literacy

TEACHERS USE REMIND TO IMPROVE their students' literacy, especially by boosting families' involvement in coaching literacy at home. Now, studies by Stanford researchers who use Remind has shown that these programs have real, measurable impact. But it doesn't just apply to early years—elementary and even secondary teachers use Remind to build students' vocabulary and encourage literacy in the home.

How Remind Can Help

Choose a time of day that parents will be with their students; use the scheduling feature to ensure your messages reach parents when they will be with their students, but respect dinner time.

Extend learning at home—"Ask your child about X, which we learned today."

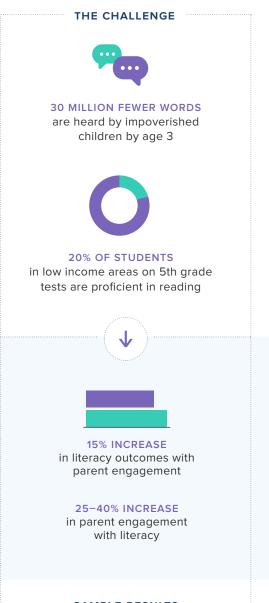
The Stanford study sent easy, low-effort tips to parents 3x per week (pre-scheduled to save time and effort). Reach out if you'd like examples!

Send parents key sight words to practice, plus instructions for how (and how often) to practice.

Easy tips: "When you're at the grocery store, ask your student to sound out words on signs."

With research showing language gaps between the children of affluent parents andthose from low-income families emerging at an early age, anew study shows that mobile technology may offer acheap and effective solution. The research found that preschoolers whoseparents received text messages with brief tips on reading to their childrenperformed better on literacy tests.

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from Stanford researchers' text-based study